



## FROM THE PRINCIPAL

NEWSLETTER | **23 August 2018** | VOLUME 3:16

Dear Parents



*I am because we are*

Our vibrant, bright-eyed Stage 4 children set our stage alight last week during their stellar performances affectionately known as *Mornings of Song and Dance*. Pata Pata, Special Star, Asimbonanga, Colours and Wavin' Flag were some of the musical items which filled the air; whilst choreographed dances, beautifully coloured costumes and expressive, painted faces set against a proudly South African backdrop strengthened the universal bond of sharing that connects all humanity.

Research informs us that there are so many benefits for children performing on stage. Most children are beyond excited weeks and days before the big day. Parents often tell me how they too know all the lines, the songs, the moves and so much more. Children's learning extends beyond the curriculum when preparing for a performance. Through speaking lines or singing songs on stage, children gain self-confidence. In group performances there is less focus on winning or losing or getting it right, and more about working collaboratively as a team towards a shared performance goal, which includes the child's individual journey of development. Self-esteem or self-worth is boosted, children believe that their efforts and opportunity to shine on stage is valued and when their hard work and preparation finally comes to fruition, children see and feel the benefit of their labour especially when applauded by a captive audience and Mom and Dad beaming with pride!



The artwork on display carefully crafted and created by our talented children added a further dimension to the splendour of the performances.

Thanks must go to our teachers, specialist teachers and support staff who worked collaboratively with our children and parents in producing spectacular performances and props to boot. Our taxi for one, was weathered and worn by the last performance and looked like it had really done the rounds in Joburg. Talented, creative teachers, enthusiastic children and supportive parents make for a winning recipe!



## Congratulations

Congratulations to our Stage 5 group of children, Skyler Freidin, Michaela Muller, Luminathi Mantyi, Tatum Murray-Smith and Daiah Munsamy, who received a Diploma (90%) for their "Ants" dance at the Concours De Art this year.



Success needs to be acknowledged and celebrated and that's exactly what we did at our Head Office recently with our MD, Mr Shaun Fuchs; Payroll and HR Manager, Christell Dunn and four ELS members of staff. Eleven distinctions were earned amongst four of our staff members who are currently in their final year BEd. Congratulations Se Magagula, Abigail Magagula, Linda Mbambo and Fadzai Mupfuri!

Our iPad teacher, Jade Nell gave birth to a beautiful baby girl, Claire last week.  
Wishing Mom, Dad, George and Baby Claire good health and every happiness!



## PARENT EVENING TALK

**Presenter:** Paul Bushell, Clinical Psychologist and Author

**Topic:** #raisingkids To Thrive in a Constantly Changing World: *Why Emotional Intelligence is one of the most important job skills for the present and the future.* Paul will discuss various aspects of Emotional Intelligence which includes empathy, resilience, curiosity and innovation, self-image, embracing diversity and communication.

**Date:** Tuesday, 28 August 2018 @ 18:30

**Venue:** George Balios Auditorium in SP Building

Wishing our Muslim families a prosperous Eid - Ul - Adha.

Warm regards

Dr Bev Evangelides

## DATES TO DIARISE

**28 August**

Parent Evening Talk – Paul Bushell 18:30 George Balios Auditorium

**31 August**

ELS Spring Sport's Day – 09:00 to 11:00

**05 September**

Stage 3 Morning of Song & Dance 09:00 – Ruth 3H

**06 September**

Stage 3 Morning of Song & Dance 09:00 – Esnath 3M

**07 September**

Stage 3 Morning of Song & Dance 09:00 – Moushini 3O

**12 September**

Stage 3 Morning of Song & Dance 09:00 – Liz 3R

**13 September**

Stage 3 Morning of Song & Dance 09:00 – Jaeme 3E

**14 September**

Stage 3 Morning of Song & Dance 09:00 – Astrid 3D



**Stage 1 – The Joys of Mud**



This term the Stage 1s have had lots of fun digging in our new and tired garden beds as we prepare our new sensory garden for Spring and revamp our Mud Kitchen.

With this in mind we thought it would be a wonderful opportunity for our Stage 1s to go on an open-ended, sensory journey and explore different aspects of sand, water, mud and clay.



Oh the joys of mud! Our Stage 1s started mixing the different mediums of soil, water, and other natural materials like pebbles, leaves and clay, providing our children with endless possibilities of fun, learning and creativity.

Many of us have fond memories of creating mud pies, digging for worms, or making streams and valleys in the mud. But it's not just about fun, the children benefit from messy and muddy play.

Mud is an excellent medium for learning. The rich, engaging sensory play our Stage 1s participated in, while playing with the mud allowed them to express their creativity while enhancing their fine motor skills. During this fun activity our children engaged in cooperation, negotiation, communication and sharing as they worked together.

Having access to different kinds of muddy sand allowed our little children to create different kinds of mud, providing different opportunities for play. When our Stage 1 children see mud they anticipate sensory fun and giggles, splashing and opportunities to explore and enjoy the outdoors, avenues for imagination and creativity.

**Teacher Nicky, Ruth and Bronwyn**

## Stage 2 – Bottle Cap Tambourines



As part of our provocation the children made their very own tambourines by using bottle caps and wire. The children were asked to thread the wire through the hole in the centre of the plastic bottle cap. It took a few attempts, however, they successfully threaded all their bottle caps on the wire. The children were very excited to hear the sound their tambourines made as they shook their instrument while singing songs.

**Teacher Sharusha and Bridget**

## Stage 3 – Science Experiment – Exploring Air



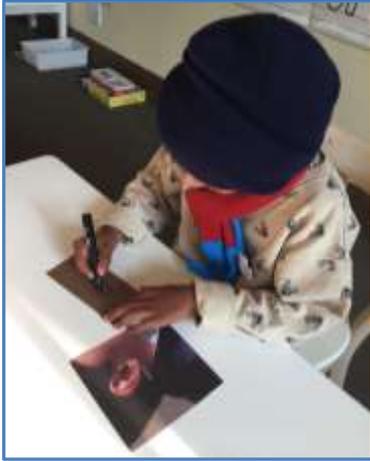
The Stage 3s have thoroughly enjoyed doing science experiments each week. We did a fantastic experiment which showed the properties of air.

Firstly, we filled a two litre bottle with coloured water and then fitted a balloon over the top. We noticed that the balloon remained upright. We discussed how the air had nowhere to go and hence the reason it stayed up. We then made a hole in the side of the bottle through which we placed a straw. We blew up a balloon and placed it over the top of the bottle. As the air now had a means of release, it forced the water through the straw creating a fountain.



**Teacher Ruth and Christina**

## Stage 4 – The Best part of Me



During a discussion in our morning ring, each child was given a chance to share with us what they liked best about themselves.

*“The best part of my body is my neck, because it is where my voice box is. Do you know that voices change when we get older?” Amila*

*“The best part of my body is my hair, because we can do fun hairstyles and we can dye our hair.” Jaana*

*“The best part of my body is my ears, because when somebody, like my dad, whispers in my ear, it makes me feel warm with love.” Kgosi*

*“The best part of my body is my nose, because you can smell chocolate and ice-cream.” Nikolina*

*“The best part of my body is my feet, because I run a lot.” Mandisa*

The astonishingly beautiful answers led us to having great fun with the children, using iPads within the classroom, to capture a photograph of their friend's favourite feature. The children paired off to take photographs. Everyone was encouraged to type their name into a text box on their photograph. Once the children were happy with their photograph we printed them to discuss and compare. It wasn't long before they were using the photographs to copy whilst drawing the best part of themselves.

**Teacher Jenny and Letty**

## Stage 5 – The Man Himself



We ended our Term 2 provocation, *The Man Himself*, with an outing to the Nelson Mandela Centre of Memory. One of the highlights of our morning was seeing Nelson Mandela's car, which the children referred to as 'his funny old car'.

This term our provocation is *Through the Ages* and we revisited the discussions we had about Nelson Mandela, what his office looked like and of course, 'his funny old car'. We have recently looked at how cars and fashion have changed from one decade to another.

I showed the children a You Tube clip on how to draw a car from the 1960's, and after two practice rounds the children were ready to begin.

First using pencil and then tracing over it with a marker pen, the children drew their version of what a car in the 1960s looked like. We photocopied their drawings and they painted their second picture with water colours. The children paid close attention to detail and were pleased with the end result!

**Teacher Tanya and Precious**



## Adventure Zone

We set up the Astro turf for our Stage 1s with bouncing and kicking balls as well as a tunnel which the children crawled through from one side to the other. At times two or three of them decided to stop and catch up! We wrapped up the session with easy exercises, a hungry caterpillar story and dancing to jolly music.



First we introduced them to what we call 'organised mess', where we covered a table top with shaving cream.

One of the highlights was when the children put pasta on their little fingers, raised their hands and asked us where their fingers were!

Another fun activity was threading with fruit loops and only two made it through the strings, the rest right into the mouths!



Teacher Nathi and the Adventure Zone Team

## SAVE THE DATE



### SPRING SPORTS DAY

31 August 9H00 -11H00

**DON'T Forget**

- YOUR CLASS t-SHIRT
- TO Meet US ON THE Field at the correct Starting position
- There WILL be COFFEE WHILE you Wait

# REDDAM HOUSE SHOP



## Constantia

Reddam Avenue  
Tokai 7945  
Private Bag X14  
Constantia 7848  
Telephone: 021-701 6677  
Facsimile: 021-701 1844  
Email: rhssales@telkomsa.net

## Waterfall

Waterfall Lifestyle Estate  
Maxwell Drive  
Woodmead  
Midrand 2021  
Telephone: 010-0600759  
Email: info@reddamshop.co.za

22 August 2018

Dear Parents, Students and Staff

The Reddam House Shop WF will be open on the first Saturday of the month from 09h00 to 13h00.

We will monitor the situation.

ADDITIONAL SHOP HOURS FOR 2018:

SATURDAY	1 SEPTEMBER 2018	09h00 – 13h00
SATURDAY	6 OCTOBER 2018	09h00 – 13h00
SATURDAY	3 NOVEMBER 2018	09h00 – 13h00
SATURDAY	1 DECEMBER 2018	09h00 – 13h00

**Reddam House Waterfall shop telephone number: 010 0600759**

## **Please Note:**

The Reddam House Shop will close at 12h00 on Tuesday 28<sup>th</sup> August for staff training.

Thank you for your understanding and co-operation in this regard.

Sincerely

**Reddam House Shop Partner**  
**Private Bag X14 Constantia 7848**  
**Tel: 021-701 6677**  
**Fax: 088 021-701 1844**

PROCEEDS GO TO THE HOME OF HOPE  
THE WATERFALL CHALLENGE



# DUSK FUNDRAISER



15 September 2018

## WATERFALL VILLAGE CLUBHOUSE

This is a closed event for Waterfall Residents (family and friends), Curro and Reddam Students (families) ONLY

### DISTANCES

5km run/walk  
5:15pm start

10km run  
5:00pm start

2km mtb  
4:00pm start

5km mtb  
3:45pm start

10km mtb  
3:30pm start

20km mtb  
3:15pm start

### PRICES

Run or Ride

Single entry: R150

Family of 4: R500

Run & Ride

Single Entry: R200

Family of 4: R650

[www.jumpertrax.com](http://www.jumpertrax.com)

The first 300 kids pre-registration entries qualify for a Goodie bag

KIDS ENTERTAINMENT • FOOD & DRINKS STALLS  
CRAFT BEER, BUBBLY & GIN • GREAT PRIZES



POP UP EVENT

Like2bike

KIDS FUN  
OUTDOOR EVENTS  
7-14 year olds

The first 300 kids pre-registration entries on [www.jumpertrax.com](http://www.jumpertrax.com) will qualify for a Goodie bag (to be collected on Race day). Late Entry Registration will be available at Reddam on Wednesday (12/09) and Friday (14/09), 7-8am and 1-2pm. These entries will not qualify for Goodie bags. Reddam students (non-residents of Waterfall) must collect Security Access bands during Late Entry Registration from Reddam to be allowed entry into Waterfall Estate on 15 September. No Access Band = No Entry/No participation.  
This is a Closed event for Waterfall Residents and friends, and students/families of Curro and Reddam. We regret no pets.

REDDAM

